**PESSPA ROADMAP**

**Assess**-

| **Action** | **Completed** | **Comments** |
| --- | --- | --- |
| Subject Review |  |  |
| Staff Confidence Audit |  |  |
| Strengths and Areas for Development |  |  |
| Staff Voice |  |  |
| Child Voice |  |  |
| Parent Voice |  |  |

**Vision**

| **Action** | **Completed** | **Comments** |
| --- | --- | --- |
| Perfect Child (l*earning behaviours, ideal attributes*) |  |  |
| Vision reviewed/ Rewritten- *all stakeholders engaged?* |  |  |
| How will PE help to achieve vision? |  |  |
| How will School Sport help to achieve vision? |  |  |
| How will your Physical Activity plan help to achieve vision? |  |  |
| Vision Publicized *(do all stakeholders know the vision/ the role of PESSPA)* |  |  |
| Vision Made Real- (mentioned in lessons, characteristics discussed everyday?) |  |  |

**Strategic planning**

| **Action** | **Completed** | **Comments** |
| --- | --- | --- |
| Curriculum Reviewed |  |  |
| Inter School Competitions targeted |  |  |
| Intra School Competitions scheduled |  |  |
| Physical Activity planned throughout the school day |  |  |
| Focus Groups *(families, children, staff)* |  |  |
| Staff CPD arranged |  |  |
| Initiatives to promote physical activity? *(Daily activity, active learning)* |  |  |

**Training (ongoing)**

| **Action** | **Completed** | **Comments** |
| --- | --- | --- |
| Playtime Support |  |  |
| Use of Support Staff |  |  |
| Teacher Development |  |  |

**Monitor and review**

| **Action** | **Completed** | **Comments** |
| --- | --- | --- |
| Impact Review of Initiatives |  |  |
| Impact Review of Staff CPD |  |  |
| Quality of Teaching and Learning |  |  |
| Clubs and Competition Attendance |  |  |
| Parents View |  |  |
| Child View |  |  |

**CYCLE BEGINS AGAIN**